

What's Happening This Week

MATH: Module 3: Multi-Digit Multiplication and Division

Vocabulary: multiplication, factors, product, multiplication, multiplicative comparisons, formula, area, perimeter, area model, tape diagram, partial products, prime, composite, multiples, factor pair, place value

M-Nov.26	Tu.- Nov.27	W- Nov. 28	Th- Nov. 29	F- Nov. 30
<p><u>Standard:</u> 4.OA.1, 4.OA.2, 4.NBT.5 <u>Objective:</u> Interpret and represent patterns when multiplying by 10, 100, and 1,000</p>	<p><u>Standard:</u> 4.OA.1, 4.OA.2, 4.NBT.5 <u>Objective:</u> Multiply multiples of 10, 100 and 1,000 by single digits</p>	<p><u>Standard:</u> 4.OA.1, 4.OA.2, 4.NBT.5 <u>Objective:</u> Multiply two-digit multiples of 10 by two-digit multiples of 10 with the area model</p>	<p><u>Standard:</u> <u>Objective:</u></p>	<p><u>Standard:</u> 4.MD.3, 4.OA.1, 4.OA.2, 4.OA.3, 4.NBT.5 <u>Objective:</u></p>
<p><u>Warm up:</u> I. Cumulative Skill Review Weeks 1-9 Numbers 21-24</p> <p><u>Concept Development:</u></p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 5e Mobymax, Zearn</p> <p><u>Materials:</u> journals, workbooks, Choice boards, Chromebooks</p>	<p><u>Warm up:</u> I. Cumulative Skill Review Weeks 1-9 Numbers 25-28</p> <p><u>Concept Development:</u></p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 5e Mobymax, Zearn</p> <p><u>Materials:</u> journals, workbooks, Choice boards, Chromebooks</p>	<p><u>Warm Up:</u> I. Cumulative Skill Review Weeks 1-9 Numbers 29-32</p> <p><u>Concept Development:</u></p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 5e Mobymax, Zearn</p> <p><u>Materials:</u> journals, workbooks, Choice Boards, Chromebook</p>	<p><u>Warm Up:</u> I. Cumulative Skill Review Weeks 1-9 Numbers 33-36</p> <p><u>Concept Development:</u></p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 5e Mobymax, Zearn</p> <p><u>Materials:</u> TEST</p>	<p><u>Warm Up:</u></p> <p><u>Concept Development:</u></p> <p>I. Cumulative Skill Review Weeks 1-9 Test</p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 5e Mobymax, Zearn</p> <p><u>Materials:</u> journals, workbooks, Choice Board, Chromebook</p>

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SCIENCE: Earth's System

Anchor Phenomenon: The La Brea Tar Pits (Reteaching these standards)

The students will:

- * Plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion (4-ESS2-1)
- * Analyze and interpret data from maps to describe patterns of Earth's features (4-ESS2-2)
- * Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time. (4-ESS1-1)

Quiz on Fossils 11/30/18: Students will receive notes on Monday that should be studied for their Quiz on Friday.

Monday 11/26	Tuesday 11/27	Wednesday 11/28	Thursday 11/29	Friday 11/30
<p>Objective: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time</p> <p>*This lesson is focusing on a standard that is being retaught</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to further analyze the types of rocks and fossils that they are observing.</p> <p>Explore: Students will create a study game using notes about Fossils. Students will play their games on Friday. They will have the entire class period to complete their game.</p> <p>Explain: -Students will participate in a read aloud about soil and rock layers in science</p>	<p>*Social Studies Day</p>	<p>Objective: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to further analyze the types of rocks and fossils that they are observing.</p> <p>Explore: Students will play their study game using notes about Fossils. Students will play their games on Friday. They will have the entire class period to complete their game.</p> <p>Explain: -Students will participate in a read aloud about fossils and fossil fuels (cause and effect) in science textbook. -Students will complete a chapter outline focusing on information found within the text. -Student based questions will be presented on the</p>	<p>*Social Studies Day</p>	<p>Objective: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time</p> <p>Engage: -Students will prepare their quiz on fossils.</p> <p>Explore: -Students will complete their quiz on fossils.</p> <p>Explain: -Students will work on completing their science study island lessons upon completion of their quiz.</p> <p>*Students will complete the following Study Island lesson(s) this week: 5a (The History of the Earth)</p> <p>Materials: -Pencil -Cardboard Canvas -Markers -Colored Paper -Interactive Notebook -Chromebook -Encyclopedia</p>

What's Happening This Week

<p>textbook. -Students will complete a chapter outline focusing on information found within the text. -Student based questions will be presented on the whiteboard and students will independently research answers. -Students will be given an exit ticket with questions from instruction/lesson</p> <p>*Students will complete the following Study Island lesson(s) this week: 5a (The History of the Earth)</p> <p>Materials: -Pencil -Fossil Note template -Markers -Interactive Notebook -Chromebook</p> <p>Assessment -Document Based Questions</p>		<p>whiteboard and students will independently research answers. -Students will be given an exit ticket with questions from instruction/lesson.</p> <p>*Students will complete the following Study Island lesson(s) this week: 5a (The History of the Earth)</p> <p>Materials: -Pencil -Fossil Note template -Markers -Interactive Notebook -Chromebook</p> <p>Assessment -Document Based Questions</p>		<p>-Science Textbook</p> <p>Assessment -Fossil Quiz -Study Island Lesson</p>
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SOCIAL STUDIES: EARLY AMERICA: The road to the Revolutionary War

Guiding Question: What were the main colonial grievances that led to rebellion?

<p style="text-align: center;"><u>This week will focus on:</u></p> <p>The students will:</p> <ul style="list-style-type: none"> • Construct timelines of historical events 4.1.1 • Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States 4.1.2 • Draw conclusions about the relationship of significant events in the history of the United States to the expansion of democracy in the United States 4.2.4 • Explain the voluntary migration of people and its significance in the development of the boundaries of the United States 4.2.3
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What's Happening This Week

Monday 11/26	Tuesday 11/27	Wednesday 11/28	Thursday 11/29	Friday 11/30
	<p>Objective: Draw conclusions about the relationship of significant events in the history of the United States to the expansion of democracy in the United States</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to analyze a document presenting the Revolutionary War.</p> <p>Explore: -Students will create a classroom constitution that will be used at the end of the week to tie in the principals on which a democracy is created</p> <p>Explain: -Students will continue additional reading of a nonfiction text based on "Taxation Without Representation" and discuss how that affected the colonists relationships with England -Students will predict and</p>		<p>Objective: Draw conclusions about the relationship of significant events in the history of the United States to the expansion of democracy in the United States</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to analyze a document presenting the Revolutionary War. -Students will create questions that they would like to answer after learning about Taxation without representation!</p> <p>Explore: -Students will complete their classroom constitution.</p> <p>Explain: -Students will begin reading "What Was The American Revolution" chapter book. -Students will predict and discuss the importance of this war on the "Road to The Revolutionary War" using</p>	

What's Happening This Week

	<p>discuss the importance of this war on the "Road to The Revolutionary War" using cause and effect to show the impact.</p> <p>*Students will work on Study Island US Programs Social Studies 5a (Native Americans and Exploration) and 5b (Settlements)</p> <p>Materials: -Composition Notebooks -Road To the Revolution Timeline -Printer Paper -Foundation of a Democracy Power Point -Crayons -Pencils -Glue -Chromebooks</p> <p>Assessment *Reading Passage Questions *Exit Ticket (Student Questions)</p>		<p>cause and effect to show the impact.</p> <p>*Students will work on Study Island US Programs Social Studies 5a (Native Americans and Exploration) and 5b (Settlements)</p> <p>Materials: -Composition Notebooks -Copy of "What Was the American Revolution" chapter book -Crayons -Pencils -Glue -Chromebooks</p> <p>Assessment *Reading Passage Questions *Exit Ticket (Student Questions)</p>
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ELA:

<p>Objectives for the week: <i>The Tale of Despereaux</i></p> <p>**Essential Questions: <i>How does one accept others for who they are? How does one overcome obstacles?</i></p> <p>Reading: Final Book Review of skills: characters, setting, problem, solution, plot, author's purpose, point of view, theme, genre</p> <p>Grammar: ELA 4 Today</p> <p>Technology: Study Island</p> <p>Finding textual evidence, Context Clues, multiple meaning words</p> <p>Standards: RL 4.1, 4.2, 4.7, 4.10; W 4.1, 4.2, 4.3, 4.4, 4.7, 4.8, 4.9, 4.10</p>
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Monday 11/26	Tuesday 11/27	Wednesday 11/28	Thursday 11/29	Friday 11/30
<p>Whole Group: Tale of Despereaux Final Discussion (Book should be completed by today.</p>	<p>Whole Group: TOD Book review</p> <p>Small groups: Book study flip book:</p>	<p>Tale of Despereaux Final Test</p> <p>Grammar: ELA 4 TODAY</p>	<p>Final Despereaux Culmination activity:</p> <p>Rainbow heart suncatcher: Focusing</p>	<p>WW Unit 7 Spelling and Vocabulary quizzes</p> <p>Final Despereaux Culmination activity:</p>

What's Happening This Week

<p>Small groups: Book study flip book: story elements, genre, author's purpose, theme, vocabulary, language</p> <p>Interventions: leveled passages</p> <p>Technology: Study Island- compare and contrast</p> <p>Grammar: ELA 4 TODAY</p>	<p>story elements, genre, author's purpose, theme, vocabulary, language</p> <p>Interventions: leveled passages</p> <p>Grammar: ELA 4 TODAY</p> <p>Technology: Study Island- compare and contrast</p>	<p>Technology: Study Island- compare and contrast</p>	<p>on characterization and theme from <u>The Tale of Despereaux</u></p> <p>Small groups: Book study flip book: story elements, genre, author's purpose, theme, vocabulary, language</p> <p>Interventions: leveled passages</p> <p>Technology: Study Island- compare and contrast</p> <p>Grammar: ELA 4 TODAY</p>	<p>Rainbow heart suncatcher: Focusing on characterization and theme from <u>The Tale of Despereaux</u></p> <p>Small groups: Book study flip book: story elements, genre, author's purpose, theme, vocabulary, language</p> <p>Interventions: leveled passages</p> <p>Technology: Study Island- compare and contrast</p> <p>Grammar: ELA 4 TODAY</p>