

MATH: Module 1: Place Value, Rounding, Algorithms for Multi-Digit Addition and Subtraction

Vocabulary: digit, place, place value, period, word form, standard form, expanded form, unit form, multiplicative comparison, comparing, ones, tens, hundreds, thousands, ten thousands, hundred thousands, millions, greater than $>$, less than $<$, equal $=$, equivalent, sum, difference, product, quotient, factors, operations, rounding

M-Sept. 3	Tu.- Sept. 4	W- Sept. 5	Th- Sept.6	F- Sept. 7
<p><u>Standard:</u></p> <p><u>Objective:</u></p>	<p><u>Standard:</u> 4.OA.1, 4.NBT.1, 4.NBT.2</p> <p><u>Objective:</u></p>	<p><u>Standard:</u> 4.OA.1, 4.NBT.1, 4.NBT.2, 4.NBT.3</p> <p><u>Objective:</u> Use place value understanding to round multi-digit whole numbers to any place.</p>	<p><u>Standard:</u> 4.OA.1, 4.NBT.1, 4.NBT.2, 4.NBT.3</p> <p><u>Objective:</u> Use place value understanding to round multi-digit whole numbers to any place.</p>	<p><u>Standard:</u> 4.OA.1, 4.NBT.1, 4.NBT.2, 4.NBT.3</p> <p><u>Objective:</u> Use place value understanding to round multi-digit whole numbers to any place.</p>
NO SCHOOL	<p><u>Warm Up:</u> 1. SR Wk 4, Day 1</p> <p><u>Concept Development:</u> 2. Skill Review Quiz #3</p> <p><u>Arts Integration:</u> Number Form Worms</p> <p><u>Technology:</u> Study Island Mobymax</p> <p><u>Materials:</u> journals, SR quizzes</p>	<p><u>Warm Up:</u> 1. SR Wk 4, D2</p> <p><u>Concept Development:</u> Eureka: Module 1, Topic C, Lessons 7-10 2. Rounding to the thousands & ten thousands place on a vertical number line 3. Identifying endpoints and midpoints</p> <p>Workstations: 4. P.V. game 5. Comparing game *Place Value Yahtzee</p> <p><u>Arts Integration:</u> Number Form Worms</p> <p><u>Technology:</u> Study Island Mobymax</p> <p><u>Materials:</u> journals, SR</p>	<p><u>Warm Up:</u> 1. SR Wk 4, D3</p> <p><u>Concept Development:</u> Eureka: Module 1, Topic C, Lessons 7-10 2. Rounding on a vertical number line 3. Identifying endpoints and midpoints</p> <p>Workstations: 4. P.V. game 5. Comparing game *Place Value Yahtzee</p> <p><u>Arts Integration:</u> Number Form Worms</p> <p><u>Technology:</u> Study Island Mobymax</p> <p><u>Materials:</u> journals, SR</p>	<p><u>Warm Up:</u> 1. SR Wk 4, D4</p> <p><u>Concept Development:</u> Eureka: Module 1, Topic C, Lessons 7-10 2. Rounding to any place value with or without a vertical number line 3. Workstations</p> <p><u>TEST: Tuesday, 9/11</u> 1. Number forms 2. Comparing & Ordering numbers 3. Rounding</p> <p><u>Arts Integration:</u> Number Form Worms</p> <p><u>Technology:</u> Study Island Mobymax</p> <p><u>Materials:</u> journals, SR</p>

SCIENCE: Weathering & Erosion

Anchor Phenomenon: LA Coastal Erosion

Science & Engineering Practices for this week will continue to focus on:

The students will:

*Ask questions that can be investigated and predict reasonable outcomes based on patterns such as cause and effect relationships. They will investigate those relationships as they pertain to laboratory procedures.

* Plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion (4-ESS2-1)

* Analyze and interpret data from maps to describe patterns of Earth’s features (4-ESS2-2)

****Students will have an EROSION QUIZ on Wednesday, September 5th. Please study Bill Nye guided notes found in their Interactive Notebook.****

Monday 9/3	Tuesday 9/4	Wednesday 8/29	Thursday 8/30	Friday 8/31
<p style="text-align: center; font-size: 1.5em; font-weight: bold;">NO SCHOOL: LABOR DAY</p>	<p style="text-align: center;">*Social Studies Day</p>	<p>Objective: Analyze and interpret data from maps to describe patterns of Earth’s features</p> <p>Engage: -Students will begin by completing a “See” exercise (See: observation and description of an object/document)</p> <p>Explore: -Students will take an Erosion Quiz (Bill Nye Notes in Interactive Notebook). -Students will use prior knowledge to design a landform of their choice on a sheet of paper in the form of a Blueprint as a group.</p> <p>*Students will complete their Study Island PreTest this week</p> <p>Explain: -Students will continue to work on Doodle Notes that began during the previous class period. Our focus will continue to be on “Slow Changes” in the earth’s surface. -Students will complete Weathering and Deposition sections of Doodle Notes.</p> <p>Materials: -Pencil -Printer Paper -Color Pencils/crayons</p>	<p style="text-align: center;">*Social Studies Day</p>	<p>Objective: Analyze and interpret data from maps to describe patterns of Earth’s features</p> <p>Engage: -Students will begin by completing a “See” exercise (See: observation and description of an object/document)</p> <p>Explore: -Students will use their blueprints from the prior class and pieces of styrofoam to create their landform using prior knowledge of erosion and weathering. -Each group will attempt to guess what form of weathering and Erosion occurred to create the landform. They will also attempt to identify the landform.</p> <p>*Students will complete their Study Island PreTest this week</p> <p>Explain: -Students will continue to work on Doodle Notes that began during the previous class period. Our focus will continue by working on “Fast Changes” in the earth’s surface. -Students will also complete a read aloud of pages 312-314 in the class set of the Science</p>

		-chromebook -Post-Its -Interactive Notebook -Doodle Notes <u>Assessment</u> -Erosion Quiz		textbook. <u>Materials:</u> -Pencil -Printer Paper -Color Pencils/crayons -chromebook -Post-Its -Interactive Notebook -Styrofoam -Chopsticks <u>Assessment</u> -Student created landforms
--	--	---------------------------------------------------------------------------------------------------------------------	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

SOCIAL STUDIES: GEOGRAPHY; Maps and Globes focusing on longitude, latitude, and map scales

This week will focus on:

The students will:

- **Locate and label continents, oceans, the poles, hemispheres, and key parallels and meridians on a map and globe (4.4.1)**
- **Interpret various types of maps using a key/legend, compass rose including cardinal and intermediate directions, latitude/longitude, and scale (4.4.6)**

Monday 9/03	Tuesday 9/04	Wednesday 9/05	Thursday 9/06	Friday 9/07
NO SCHOOL: LABOR DAY	<p style="text-align: center;">Objective: Students use map skills to construct and interpret geographical representations of the world.</p> <p>Engage: -Students will begin by completing a “See” exercise (See: observation and description of an object/document).</p> <p>Explore: *Students will Explore hemispheres, continents, and oceans focusing on their purpose and application in the study of geography *Students will also complete 3 foldables for their interactive notebook which</p>	Science Day	<p style="text-align: center;">Objective: Students use map skills to construct and interpret geographical representations of the world.</p> <p>Engage: -Students will begin by completing a “See” exercise (See: observation and description of an object/document).</p> <p>Explore: *Students will Explore longitude and latitude through completing doodle notes focusing on their purpose and application. *Students will also complete a foldable for their interactive notebook which helps them understand Longitude and Latitude in comparison to the</p>	Science Day

	<p>helps will be used to help them understand Longitude and Latitude in comparison to the equator and prime meridian.</p> <p>Explain: *Students will work both with a partner and independently to complete an activity focusing on identifying which continents, countries, and oceans can be found in which hemispheres (additional map reading skills) *Students will be required to explain how they locate multiple places on a world map using both hemispheres as well as a compass rose..</p> <p>*Students will complete their Study Island PreTest along with lessons 3a and 3c this week.</p> <p>Materials: -Composition Notebooks -Cover Art for Notebooks -Crayons -Pencils -World Map foldable -Northern and Southern Hemisphere foldable -Eastern and Western Hemisphere foldable -Glue</p> <p>Assessment *Students will construct written responses to questions based on analyzing map skills in class.</p>		<p>equator and prime meridian.</p> <p>Explain: *Students will work both with a partner and independently to complete an activity about longitude and latitude. *Students will be required to explain how they locate multiple places on a map (U.S. and world) using Longitude and Latitude.</p> <p>*Students will complete their Study Island PreTest along with lessons 3a and 3c this week.</p> <p>Materials: -Composition Notebooks -Cover Art for Notebooks -Crayons -Pencils -Doodle Notes -Glue</p> <p>Assessment *Students will construct written responses to questions based on analyzing map skills in class.</p>	
--	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

ELA:

Objectives for the week:

Reading: reading and responding -character traits, context clues, summarizing , Grammar: ELA 4 Today

Technology: Study Island

Tales of a Fourth Grade Nothing Focus Skills: Story elements (Characters, Setting, Problem, Solution; Character Development, Making Inferences,

Finding textual evidence, Context Clues

Vocabulary: advertising, combination, advantages, vanish, impressed, satisfied, mugged, perched, supervise, rearrange

Standards: RL 4.1, 4.2, 4.7, 4.10; W 4.1, 4.2, 4.3, 4.4, 4.7, 4.8, 4.9,4.10

Monday 9/3	Tuesday 9/4	Wednesday 9/5	Thursday 9/6	Friday 9/7
<p><u>Labor Day! No School</u></p> <p>Character Traits Chart due Friday!</p>	<p>TFGN Chapter 8 due</p> <p><u>Reading:</u> Small Groups: Discuss Chapters 7-8 and add to summaries.</p> <p>Wordly Wise 2E. Discuss restating questions and practice strategies for answering questions</p> <p><u>Independent:</u> Character Traits chart Character/trait/evidence, distinguish between trait and emotions</p> <p>Context Clues foldable using vocabulary</p> <p>Grammar: Check and review ELA 4 Today (students have opportunity to pose questions)</p> <p>Technology: Study Island</p>	<p>TFGN Chapter 9 due</p> <p><u>Writer;s Workshop Day:</u> <u>See Think Wonder:</u></p> <p>Caption paragraphs Create a new chapter of TFGN</p> <p>Grammar: Check and review ELA 4 Today (students have opportunity to pose questions)</p> <p>Technology: Study Island</p>	<p>TFGN Chapter 10 due</p> <p><u>Reading:</u> Small Groups: Discuss Chapters 9-10 and add to summaries.</p> <p>Wordly Wise 2E. Discuss restating questions and practice strategies for answering questions</p> <p><u>Independent:</u> Context Clues foldable using vocabulary</p> <p>Add to Character traits chart. Character/trait/evidence</p> <p>Grammar: ELA 4 Today Review</p> <p>Technology: Study Island</p>	<p>TFGN Novel Test</p> <p>Grammar: ELA 4 Today Quiz</p> <p>Character Traits Chart Due</p> <p>WW2 E Due</p> <p>Technology: Study Island</p>