

What's Happening This Week

MATH: Module 3: Multi-Digit Multiplication and Division

Vocabulary: multiplication, factors, product, multiplication, multiplicative comparisons, formula, area, perimeter, area model, tape diagram, partial products, prime, composite, multiples, factor pair, dimensions, length, width

M-Oct. 22	Tu.- Oct. 23	W- Oct. 24	Th- Oct. 25	F- Oct. 26
<p><u>Standard:</u> 4.OA.1, 4.OA.2, 4.OA.3, 4.NBT.5</p> <p><u>Objective:</u> multiply or divide to solve word problems involving multiplicative comparisons and modeling using tape diagrams.</p>	<p><u>Standard:</u></p> <p><u>Objective:</u></p>	<p><u>Standard:</u> 4.MD.3, 4.OA.1, 4.OA.2, 4.OA.3</p> <p><u>Objective:</u> Investigate and use the formulas for area and perimeter of rectangles</p>	<p><u>Standard:</u> 4.MD.3, 4.OA.1, 4.OA.2, 4.OA.3</p> <p><u>Objective:</u></p>	<p><u>Standard:</u> 4.MD.3, 4.OA.1, 4.OA.2, 4.OA.3</p> <p><u>Objective:</u> Solve multiplicative comparison word problems by applying the area and perimeter formulas.</p>
<p style="text-align: center;">Mommy & Me Field Trip</p> <p>Warm up: 1. SR Wk 7/Day 4</p> <p><u>Concept Development:</u> 2. Workstations: -Teacher-Multiplicative Comparisons Review -Review Skill Review Quiz #6 -Computer (Kahoot)</p> <p><u>Arts Integration:</u></p> <p><u>Technology:</u> Study Island-2a Mobymax, IXL, Zearn, Kahoot</p> <p><u>Materials:</u> journals, workbooks, Chromebooks</p>	<p><u>Warm Up:</u> 1. Quick review</p> <p><u>Concept Development:</u> 2. Skill Review #7/Multiplicative Comparison Quiz</p> <p><u>Arts Integration:</u></p> <p><u>Technology:</u> Study Island-2a Mobymax, IXL, Zearn</p> <p><u>Materials:</u> Quiz, journals, Chromebooks</p>	<p><u>Warm Up:</u> 1. SR Wk 8/ Day 1</p> <p><u>Concept Development:</u> Eureka Module 3, Topic A, Lesson 1 2. Area & perimeter rap (youtube) 3. See, Think Wonder activity with Piet Mondrain Art 4. Solve area and perimeter problems using the formulas 5. Area and perimeter with missing side lengths</p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island-2a Mobymax, IXL, Zearn</p> <p><u>Materials:</u> journals, workbooks, Chromebooks</p>	<p><u>Warm Up:</u> 1. SR Wk 8/Day 2</p> <p><u>Concept Development:</u> Eureka Module 3, Topic A, Lesson 1 2. Ocean Commotion Field Trip</p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island-2a Mobymax, IXL, Zearn</p> <p><u>Materials:</u> journals, workbooks, Chromebooks</p>	<p><u>Warm Up:</u> 1. SR Wk 8/Day 3</p> <p><u>Concept Development:</u> Eureka Module 3, Topic A, Lesson 1 2. Area and perimeter with missing side lengths 3. Workstations: *Teacher *Choice Board 4. MULTIPLICATION FACTS TEST- 100 PROBLEMS IN 4 MINUTES</p> <p><u>Arts Integration:</u> Calculating Area & Perimeter with Piet Mondrain Art</p> <p><u>Technology:</u> Study Island 2a, 2b Mobymax, Zearn</p> <p><u>Materials:</u> journals, workbooks, Chromebooks</p>

What's Happening This Week

SCIENCE: Earth's Place in the Universe

Anchor Phenomenon: Tar Pits

The students will:

- * Plan and conduct investigations on the effects of water, ice, wind, and vegetation on the relative rate of weathering and erosion (4-ESS2-1)
- * Analyze and interpret data from maps to describe patterns of Earth's features (4-ESS2-2)
- * Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time. (4-ESS1-1)

Test on Tuesday, October 30th: Sedimentary Process and Fossils. Study Sedimentary Process notes and Fossil notes. Also study the lesson outline. All items can be found in your child's Interactive Notebook.

Monday 10/22	Tuesday 10/23	Wednesday 10/24	Thursday 10/25 Ocean Commotion Field Trip	Friday 10/26
<p>*Social Studies Day (Test Prep)</p>	<p>Objective: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to further analyze the types of rocks and fossils that they are observing.</p> <p>Explore: Students will create a study game using foldables and notes about Sedimentary Process and Fossils. Students will play their games on Friday. They will have the entire class period to complete their game.</p> <p>All 3 classes will participate in "Rock Property Jeopardy" as a review game</p> <p>*Students will complete the following Study Island lesson(s) this week: 6b (Maps and Geologic Features)</p>	<p>*Social Studies Day</p>	<p>*Social Studies Day (Limited time due to Field Trip...Boudreaux and Showalter's homerooms will be taking Social Studies Assessment)</p>	<p>Objective: Identify evidence from patterns in rock formations and fossils in rock layers to support an explanation for changes in landforms over time</p> <p>Engage: -Students and teacher will have a discussion based on "See, Think, and Wonder" to further analyze the types of rocks and fossils that they are observing.</p> <p>Explore: Students will present and play each others study game that they created during the previous class period about Sedimentary Process and Fossils. Students will play their games on Friday. They will have the entire class period to complete their game.</p> <p>All 3 classes will participate in "Rock Property Jeopardy" as a review game</p>

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	<p>Materials: -Pencil -Gameboard template -Markers -Interactive Notebook -Chromebook</p> <p>Assessment -Student Created Study Game</p>			<p>*Students will complete the following Study Island lesson(s) this week: 6b (Maps and Geologic Features)</p> <p>Materials: -Pencil -Gameboard template -Markers -Interactive Notebook -Chromebook</p> <p>Assessment -Student Created Study Game</p>
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SOCIAL STUDIES: EARLY AMERICA

Guiding Question: How do exploration & colonization change populations, boundaries, and land?

<u>This week will focus on:</u>
<p>The students will:</p> <ul style="list-style-type: none"> • Construct timelines of historical events 4.1.1 • Use timelines to explain how changes over time have caused movement of people or expansion of boundaries in the United States 4.1.2 • Explain the voluntary migration of people and its significance in the development of the boundaries of the United States 4.2.3

****Test on Wednesday, October 24th for Ms. Adkinson's homeroom. The test will be on Thursday for Ms. Boudreaux's homeroom and Mrs. Showalter's homeroom. The test will focus on Exploration, 13 colonies, Jamestown, Roanoke, Plymouth, etc. STUDENTS HAVE A STUDY GUIDE FOR THIS TEST ONLY!!!****

Monday 10/22	Tuesday 10/23	Wednesday 10/24	Thursday 10/25	Friday 10/26
		Ms Adkinson's Homeroom Test	Ms. Boudreaux and Mrs. Showalter's Homeroom's Test	
<p>Objective: explain the historical significance of key people and events in order to examine the expansion of the boundaries and development of democracy in the United States.</p> <p>Engage:</p>	Science Day	<p>Objective: explain the historical significance of key people and events in order to examine the expansion of the boundaries and development of democracy in the United States.</p> <p>Engage:</p>	<p>Ocean Commotion Field Trip</p> <p>Objective: explain the historical significance of key people and events in order to examine the expansion of the boundaries and development of</p>	Science Day

What's Happening This Week

-Students will review correct answers on their study guide with the teacher.
-Students will then participate in a game of Jeopardy for test prep/review

Explore:

-Students will complete their focus on the earliest colonies in the New World and the purpose/motivations that other countries had for their settlements
*Ms. Boudreaux and Mrs. Showalter's homeroom students will complete guided notes on plymouth and the earliest colony.

Explain:

*Students will complete a 3 column organizational activity. They will use information from a read aloud along with their previously completed doodle notes to fill out the chart/activity.

*Students will finish working on LA Social Studies Study Island lessons 2a (timelines and chronology) and 2d (early explorers) this week.

*Students may also work on US Programs Social Studies 5a (Native Americans and Exploration) and 5b (Settlements)

Materials:

-Students will then participate in a game of Jeopardy for test prep/review
*Adkinson's Homeroom will prepare to take their test.

Explore:

-Students will complete their focus on the earliest colonies in the New World and the purpose/motivations that other countries had for their settlements
*Adkinson's Homeroom will take their test.

*Students will finish working on LA Social Studies Study Island lessons 2a (timelines and chronology) and 2d (early explorers) this week.

*Students may also work on US Programs Social Studies 5a (Native Americans and Exploration) and 5b (Settlements)

Materials:

-Composition Notebooks
-Early Explorers Assessment
-Jamestown, Roanoke, and Plymouth Chart Inquiry Activity
-Printer Paper
-Earliest Colonies Power Point
-Crayons
-Pencils
-Glue
-Chromebooks

Assessment

*Early Explorers Test

democracy in the United States.

Engage:

*Boudreaux and Showalter's Homeroom will prepare to take their test.

Explore:

*Boudreaux and Showalter's Homeroom will take their test.

*Students will finish working on LA Social Studies Study Island lessons 2a (timelines and chronology) and 2d (early explorers) this week.

*Students may also work on US Programs Social Studies 5a (Native Americans and Exploration) and 5b (Settlements)

Materials:

-Early Explorers Assessment

Assessment

*Early Explorers Test

What's Happening This Week

-Composition Notebooks -Jamestown, Roanoke, and Plymouth Chart Inquiry Activity -Printer Paper -Earliest Colonies Power Point -Foldable Template -Crayons -Pencils -Glue -Chromebooks Assessment *Jamestown, Roanoke, and Plymouth Chart Inquiry Activity			
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ELA:

Objectives for the week: *The Tale of Despereaux*

****Essential Questions:** *How does one accept others for who they are? How does one overcome obstacles?*

Reading: reading and responding, predictions, inferencing, character traits, theme Grammar: ELA 4 Today

Technology: Study Island

Finding textual evidence, Context Clues, multiple meaning words

Vocabulary: mutter, consequences, slumbering, vicious, consume

Standards: RL 4.1, 4.2, 4.7, 4.10; W 4.1, 4.2, 4.3, 4.4, 4.7, 4.8, 4.9, 4.10

Monday 10/22	Tuesday 10/23	Wednesday 10/24	Thursday 10/25	Friday 10/26
<p>ELA 4 Today Exit Ticket</p> <p>Reading: Whole group: See, think, wonder</p> <p>Introduce Wordly Wise Unit 6</p> <p>Small groups: Chapters 22-25 discussion</p> <p>Interventions: leveled passages</p> <p>TOD trifold, Day 11: Predicting</p> <p>Cold Read practice (go over homework)</p> <p>Independent: Theme bubble maps Orangutan/chimpanzee opinion writing Week three vocabulary foldable</p>	<p>Reading: Whole Group: Inferencing powerpoint</p> <p>Small groups: Chapters 26-27 discussion</p> <p>Interventions: leveled passages</p> <p>TOD trifold, Day 12-13: Making inferences, evaluating author's choices</p> <p>Cold Read practice</p> <p>Independent: Theme Bubble map orangutan/chimpanzee opinion writing Week three vocabulary foldable</p> <p>Grammar: ELA 4 TODAY</p> <p>Technology: Study Island</p>	<p>Reading: TOD Book two quiz</p> <p>Reading: Whole Group: Inferencing powerpoint</p> <p>Small groups:</p> <p>Interventions: leveled passages</p> <p>TOD trifold, Day 14: Character analysis, compare and contrast</p> <p>Cold Read practice</p> <p>Independent: Theme Bubble map orangutan/chimpanzee opinion writing Week three vocabulary foldable</p> <p>Grammar: ELA 4 TODAY</p>	<p>Ocean Commotion Field Trip</p>	<p>Cold Read Test</p> <p>Complete any unfinished work (writing, theme graphic organizers, Despereaux trifold)</p>

What's Happening This Week

<p>Grammar: ELA 4 TODAY</p> <p>Technology: Study Island</p> <p>Read chapters 26-27</p>	<p>Read chapter 28</p>	<p>Technology: Study Island</p> <p>Read chapters 29-30 by Friday</p>		